

ADD-ON COURSE: LEADERSHIP

1.Name of the course: Leadership

2.Department offering this course: Department of Political Science

3. Date of commencement: 01/03/2024

4.Name of the Course coordinator: Rahul Das

5. Hours of Learning: 30 hrs

6.Study materials to be referred: How to be a Leader by Swami Vivekananda, The Secret of Leadership by Prakash Iyer , Nelson Mandela, a model of leadership for a new society.

7.Name of the Teachers: Rahul Das, Syed Abul Kadar, Purabi Kundu, Md. Sariful Islam

8.Frequency of teaching: Twice a week , 2 hours each.

9. Objectives of the course :

- a. Understand the foundational theories and models of leadership, including trait, behavioural, situational, and transformational theories.
- b. Develop self-awareness and recognize personal leadership strengths and areas for growth through reflection and assessment.
- c. Cultivate effective communication skills essential for building relationships, influencing others, and fostering collaboration within teams and organizations.
- d. Explore ethical considerations and values-based decision-making in leadership roles, emphasizing integrity, transparency, and social responsibility.
- e. Analyse case studies and real-world examples to evaluate successful leadership practices and challenges across various industries and contexts.
- f. Enhance strategic thinking and problem-solving abilities to navigate complex challenges and lead change initiatives effectively.
- g. Develop leadership resilience and adaptive capacity to thrive in dynamic and uncertain environments.
- h. Engage in experiential learning opportunities such as simulations, group projects, and leadership development activities to apply theoretical concepts in practical settings.
- i. Foster inclusive leadership practices that promote diversity, equity, and inclusion, and understand the importance of cultural competence in global leadership contexts.
- j. Prepare for future leadership roles by creating a personal leadership development plan focused on continuous growth and learning.

10. Course outcome :

- a. Students demonstrated understanding of leadership theories and applied them to realworld scenarios.
- b. Improved self-awareness and identification of personal leadership strengths and areas for growth.
- c. Enhanced communication skills for effective relationship building and collaboration.
- d. Exploration of ethical leadership principles and values-based decision-making. Development of strategic thinking and problem-solving abilities.
- e. Emphasis on inclusive leadership practices and cultural competence.
- f. Cultivation of leadership resilience and adaptability in dynamic environments.
- g. Creation of personal leadership development plans for ongoing growth and learning.

Overall, students showed significant growth in leadership competencies, preparing them for future roles in academia, professional fields, and personal endeavours.

11. Number of registered Students: 38

12. Evaluation methods if any: MCQ pattern examination

13. Resource persons: NA

Curriculum for the add-on course “Leadership’.

Unit I: Introduction to Leadership

What is leadership, definition, meaning, significance, characteristics.

Unit-II: Leadership Development

Qualities of a good leader, how to lead your team skilfully, traits, styles, skills, behaviour, addressing ethics in leadership.

Unit-III: Leadership in Different Spheres

Leadership in sports, enterprise, social sphere, political sphere, NGO

Unit IV: Leadership Theories

Great man theory, Contingency theory, Transformational theory, Trait theory, Behaviour theory, Transactional theory, Situational theory

Chapter-V: Women in Leadership

Meaning, women's unique leadership traits, women and leadership, barriers for Women in leadership positions, global Scenario vs Indian scenario

Day wise Class Distribution:

Day 1: What is leadership, definition & meaning. Discussion of present day scenario of world leadership.

Day 2 : Significance & characteristics of Leadership.

Day 3: Qualities of a good leader, how to lead your team skilfully, traits & styles.

Day 4: Skills & behaviour of a good leader ; addressing ethics in leadership.

Day 5 : Leadership in sports & enterprise. Discussion of examples from contemporary world.

Day 6: Leadership in social sphere, political sphere & NGO s.

Day 7:Great man theory & Trait theory

Day 8: Transformational theory,

Day 9: Contingency theory & Behaviour theory,

Day 10: Transactional theory & Situational theory .

Day 11: Few great Leaders of the world: Napoleon Bonaparte, Mahatma Gandhi, Churchill, Mandela etc.

Day 12: Meaning of women leadership, women's unique leadership traits.

Day 13: Barriers for Women in leadership positions, few Indian female leaders.

Day 14: Global Scenario vs Indian scenario Françoise Bettencourt Meyers, Sudha Murty **Day**

15: Exam : MCQ